



Kindergarten 2021

NEW STUDENT INFORMATION



JUNIOR SCHOOL - KINDERGARTEN

Arundel Road | Erina Heights NSW 2260 | Australia

Junior School Administration

Telephone:	4365 8416
Facsimile:	4365 1860
Email:	jsadmin@ccgs.nsw.edu.au
Junior School Office hours	Monday - Friday 8:00am – 4.00pm

School Administration

Reception Opening Hours	Monday - Friday 8.00am - 4.30pm
School hours	8:30am – 2.50pm (Infants) and 3:00pm (Years 3-12)
School grounds supervision	8:00am – 3:30pm
Uniform Shop [Canary Corner]	8.30am – 3.30pm Monday – Friday
P&F Clothing Pool	8.00am – 3.00pm Thursday during term

General Enquiries

Telephone:	4367 6766
Facsimile:	4365 1860
Email:	info@ccgs.nsw.edu.au

Communication

Absences	SMS - 0427 016 216
Community Portal	portal.ccgs.nsw.edu.au
Public website	www.ccgs.nsw.edu.au

Term Dates 2021

Term 1 2021	10 weeks	Wednesday 27 January – Thursday 1 April
Term 2 2021	9 weeks	Tuesday 20 April – Friday 18 June
Term 3 2021	9 weeks	Tuesday 13 July – Friday 10 September
Term 4 2021	10 weeks	Tuesday 5 October – Wednesday 8 December

WELCOME

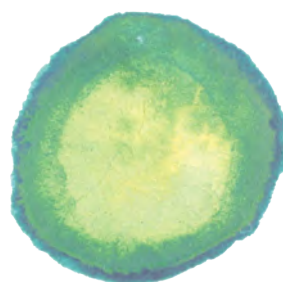
At Central Coast Grammar School, we set children on a life long educational journey, where challenge, curiosity and imagination lead to new paths. The future holds much promise for each child, and we encourage them to go forward and embrace all that life offers.

Starting a new journey is always exciting, but at the same time it is a period of trepidation about what's next. One thing I have learnt over the years in the ever changing educational environment is that these are natural feelings and will quickly be replaced with confidence and a sense of adventure.

If a child is treated as though they can, they will. Children will live up to or down to the expectations we set them. Our teaching and learning programs are aimed at capturing both the hearts and minds of our children. Showing children how to learn, having them know the joy of learning, treating them with respect and love, helping them move from dependence to independence, always acting in the way we wish them to act with integrity, honesty, justice, sincerity and compassion is central to our activities.

For children to learn and thrive they will need support and encouragement from us all. Home, community and school are interconnected. In essence we all need to work together. Together we can make a remarkable contribution to the social, emotional and academic journey of our children. Our shared beliefs about how children learn determine, more than anything else, how teachers teach and what parents expect of our school. Our shared beliefs about the nature of children also determine the way we treat them and the kind of education we offer them.

We look forward to taking this educational journey with your family.



ABOUT US

Central Coast Grammar School is an independent, K-12, coeducational, non-denominational school with a Christian ethos. Established in 1985, the school offers a broad education to its students. Situated on a 17 hectare single campus in Erina, 1.5 hours north of Sydney, the school enjoys a magnificent setting and first class facilities.

The school commenced on 6 February, 1985 with 165 pupils enrolled and a teaching staff of 19. The original charter of the school was to establish a place of honest endeavour, striving to meet the individual needs of its pupils, and drawing out from them their best efforts in the varied fields in which their talents lie.

Mr Ron Chambers was the Founding Headmaster and led the school through a period of growth until his retirement in 1987. Mr Richard Lornie, the school's Founding Deputy Head, was appointed Headmaster in 1988. His 20 year leadership brought CCGS to the forefront of independent education in the region. In 2009, Mr William Low became the school's 3rd Headmaster.

Today, our school is structured to reflect the developmental needs of students and is divided into a Junior School (K-6), Middle School (7-9) and Senior College (10-12). As a coeducational school on a single site, siblings of different age groups can enjoy the benefits of remaining together throughout their school years, further fostering the school family spirit which exists within our school. Currently there are approximately 1300 pupils and a staff of over 150. Our results in public examinations are consistently outstanding making Central Coast Grammar School the flagship educator on the Central Coast.

FACILITIES

Since CCGS began, there has been a vigorous tradition of building and growth. Our Parents and Friends' Association, along with the School Board and parent contributions, ensure facilities are constantly upgraded to provide the best possible learning environment for our students.

The Judy Stokes Infants Centre opened in November 2007, a purpose built learning environment for our youngest students. The ARTEC building housing both Junior and Senior Art rooms, Design and Technology workshops, Textile Technology, Food Technology commercial kitchens, Information Technology and Photography dark rooms. The John Taylor Science Centre was opened in 2012 with new classrooms and refurbishments to existing classrooms and office space.

Located at the heart of the campus is the new library opened in 2010. A spacious, air-conditioned learning environment, it features a state of the art technology laboratory

In June 2014, a new Performing Arts Centre opened with a 750 seat, acoustic designed, tiered theatre able to accommodate the whole of the Junior or Senior Schools. The theatre includes a large stage, orchestra pit and sound and lighting box. In addition to the main theatre there is also 7 learning spaces, large and medium rehearsal rooms, a drama room and 11 music tutorial rooms. There is a recording studio and large instrument stores.

Scheduled for completion in 2021, is a brand new, state of the art Junior School, for students in K-6. Construction of this project will accelerate the school's capacity to deliver next generation education at the heart of its strategic plan.

VALUES

What does Central Coast Grammar School believe in?

Respect - Self Respect, Respect for Others, Respect for School

The most essential standard of behaviour is all members of the community treat one another with:

Kindness, Honour, Respect

Central Coast Grammar School Core Values:

Care of Others, Generosity and Selflessness, Personal Integrity, Love and Loyalty, Respect and Forgiveness, Responsibility and Self Discipline, Compassion and Friendship, Courage and Perseverance, Truthfulness and Honesty.

OUR COMMUNITY

Central Coast Grammar School is an inclusive school. A unique feature is its strong family spirit. We acknowledge the important role parents and the community play in educating our children. As such, we open our gates and minds to the many possibilities, encouraging parents to become involved.

Parents as Partners

The Parents as Partners program runs in Terms 1 & 2 and once completed, gives parents the opportunity to attend excursions (including the K-2 Camp) and assist in the classroom as a helper.

Parents and Friends

The Parents and Friends work directly for the benefit of the school. The role is to develop community feeling and help in fundraising activities. Highlights include the Spring Fair, the Headmaster's Welcome Gathering, the annual Art Show and Trivia Night.

Parent Representatives

A key link between parents and our school is via our parent representative scheme. Dedicated parents from each grade organise events and welcome & introduce new families into the community.

Fathers Group

The Fathers Group is made up of CCGS fathers and is responsible for the planning and organisation of the highly anticipated annual Fathers and Children Camp, along with the very popular Fathers Day breakfast.

Grandparents' Day

Every year we celebrate Grandparents' Day with a special morning tea and concert. We also invite grandparents to enter classes to appreciate their grandchild's efforts and talents.

KEY EVENTS 2020-2021

New Students Kindergarten

DATE	EVENT
2020	Kindergarten
Wed 21 October	K 2021 Welcome Day – Parents and New Students
Wed 28 October	K 2021 Classroom Orientation Day – New students
Wed 4 November	K 2021 Classroom Orientation Day – New students
Wed 11 November	K 2021 Classroom Orientation Day – New students
Wed 18 November	K 2021 Classroom Orientation Day – New students
2021	Years K-6
Wed 27 January	Term 1 start for all students (except Kindergarten)
Wed 27 Jan – Fri 29 Jan	Best Start Screening - appointment dates for Kindergarten students
Mon 1 February	Term 1 start for Kindergarten students

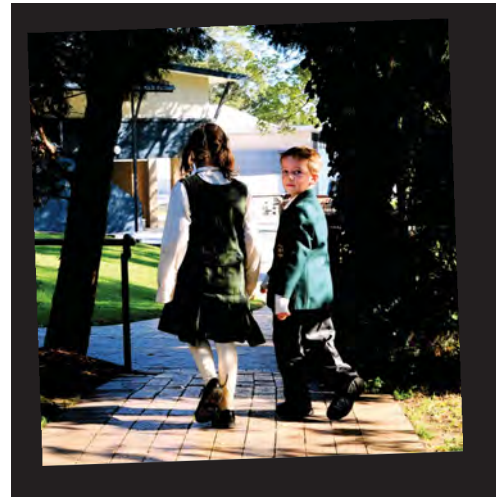


STARTING SCHOOL

Starting school is always an anxious and exciting time in a child's life. We would emphasise that readiness is not just educational – it is the combined preparedness of body, soul, mind and ego strength.

Is my child ready?

First impressions are extremely important for not only the very sensitive child but all children in general. Our school has established a prolonged orientation experience where each child has the opportunity to visit our campus many times to gradually relate to their new surroundings. Mums and dads also have time to meet the key people and begin initial relationships.



In general, children are ready to start school if they can play well with other children, dress themselves, go to the toilet by themselves and enjoy books and stories. Along with these, and strange as it may seem, being able to write (that is print) their first name when they go to school seems to be the best indicator of reading success later.

'Ready' children are all set to have fun and enjoy their education. On the other hand, if children are struggling with these skills or if they are well under average age for entering school, then please don't rush them on to school. You might be ready to move your child into school, but if they are not ready, then their whole success at school may be jeopardised. Another year at home, at preschool or in day care could make all the difference to their thriving at school.



A smooth transition

You can help your child prepare for school. Routines are very important. You can establish routines for waking in the morning, bedtimes, reading and assisting around the home. Make sure you have all the items necessary for the 'big day' so that there are no unforeseen situations where your child finds they are missing items other children have! Check that your child knows how to open their food – it is often daunting to approach a big person for help initially.

Please be reassured that the Kindergarten teachers know how to deal with delicate situations and can distract your child long enough for you to have the chance to leave. Know too, that as soon as you are gone, your child will mix with others and be on the way to being a 'big person'.

Smile, always smile! It is very important to present a positive and anxiety free approach. Try not to discuss any negative experiences that you may harbour. Your child will take from you your positive attitude and their security.

BEFORE THE FIRST DAY OF SCHOOL

We want to make your child's transition to the Central Coast Grammar School as easy as possible and help them understand their new environment. We have listed below some information to help prepare your child for entry into our Junior School.

Checklist

- Attend Orientation Events
- Purchase uniform: Uniform list will be available at Orientation Events
- Purchase books: Booklist order form will be available at Orientation Events
- Purchase equipment: Equipment List for requirements for Kindergarten will be available at Orientation Events



Orientation Events

5-step Process for Kindergarten

Kindergarten Welcome Day – This involves parents and children attending the school to meet each other. Children will join a class whilst parents find out more about the opportunities available at our school.

Kindergarten Orientation Days – The children spend half a day at the school. Parents drop off their children and at the first session parents are invited to attend a morning tea.



Uniform

New students to CCGS will need to purchase school and sports uniforms. Summer uniform is worn in Terms 1 and 4. Winter uniform is worn in Terms 2 and 3. New uniforms and class equipment can be purchased from our on-site Uniform Shop. Preloved uniforms are available from the P&F Clothing Pool. Uniform lists will be available at Orientation Events.



- **New uniforms** – Uniform Shop [known as Canary Corner] located near the Canteen
Term time opening hours: 8:30am - 3:30pm Monday - Friday
Summer holiday opening hours: details will be available on our CCGS website by mid-December: www.ccggs.nsw.edu.au
- Enquiries: 4365 8424, Lynn Loughman, Uniform Shop Manager
- **Pre-loved uniforms** – P&F Clothing Pool – located inside the Uniform Shop. Opening hours 8:00am-3:30pm during term time.
Summer holiday opening hours: details will be available on our CCGS website by mid-December: www.ccggs.nsw.edu.au
- All items of school uniform and personal items such as texts and workbooks should be clearly labelled with the student's name.
- As all students use the same style of CCGS school bag, a name label with the student's name should be placed on their school bag.

The School Uniform helps to develop unity and pride within our community. Enrolment at CCGS is dependent upon parents and students accepting and supporting the school's uniform requirements.

Booklists and equipment

Textbook orders can be completed online directly with the supplier, Five Senses Education. Some equipment may also be purchased from the Uniform Shop (please check availability). Order forms and information are available at the Orientation Events.

Travel information

Children can travel by bus to and from the school or can be collected at the top car park by parents. A teacher supervises the bus line and walks children to the buses each afternoon. Another teacher accompanies the children to the car park for collection by parents. For transport information visit: <http://www.ccggs.nsw.edu.au/Enrolment/LocationTransport.aspx>

Travel Pass Application Forms

Students must have an Opal Card to travel by public transport. For further information or to apply for an Opal School Travel Pass for your child, please visit <https://www.opal.com.au/en/about-opal/opal-for-school-students/>

Before / After School Care

After School Care operates on the school grounds every afternoon from 3pm until 6pm. Before School Care is available from 6.30am at the Erina Heights Public School hall and children are transported to Central Coast Grammar School by mini bus at 8.20am. Please contact TASK Before / After School Care on 1300 827 500 or enrol@task-kids.com.au.

STARTING KINDERGARTEN

Starting school is an exciting and sometimes anxious time in a child's life. You can help your child prepare for school by establishing routines for waking in the morning, bedtimes, reading and assisting around the home. Make sure you have all the items necessary for 'the big day' so that there are no unforeseen situations where your child finds they are missing items other children have.

Best Start Screening – Wed 27 Jan – Fri 29 Jan. Parents will be sent an email with information on booking in late Term 4.

The Best Start Kindergarten Assessment helps our Kindergarten teachers to identify the literacy and numeracy knowledge and skills that each child brings to school as they enter Kindergarten. This program is being used in many schools and enables our teachers to tailor their teaching program to best suit the child and the class as a whole. The interview will take approximately 45 minutes and is an informal and relaxed one-on-one with teacher and child.

The first week in Kindergarten

The changeover from pre-school or day care to 'big' school is tiring for little minds. There are so many new things to learn and discover. For this reason we offer a settling in period for their first week. This means that the school day for Kindergarten ends at 1:00pm, when parents are asked to collect their children from the classroom. There is supervision until 2.50pm available for students who can't be collected at 1pm. Please discuss this with your teacher.

Meet your child's teacher

You will have the opportunity to arrange to meet your child's teacher early in Term 1, to discuss your child more formally. The bridge between home and school is of utmost importance. Your positive relationship with your child's teacher and our school is vital for your child's future success. We look forward to many happy and successful years sharing your child's journey to adulthood.

Becoming involved

We welcome parents to support our children's learning. Parents wishing to assist in the classroom complete the 'Parents as Partners' course, which takes around half an hour. Classroom teachers will then allocate times for parents to join in class activities.

School day

School opens at 8:00am with a teacher on supervision. Students should not arrive here before 8.00am. School commences at 8:30am with roll call. The school day ends at 2:50pm for infants and 3:00pm for Prep. Recess (10:54-11:13am) and Lunchtime (1:19-1:57pm).

FIRST DAY PROCEDURES

What to pack?

- Books (from Year Booklist)
- Equipment (from Year Equipment list)
- Lunch with recess/lunch and separate fruit break (piece of fruit) – Kindergarten just recess/fruit break as pick up is at 1:00pm
- Bottle of water
- Sun hat for outside play



What to wear?

Full formal uniform on first day of Term 1. Your child will be provided with a timetable on Day 1 to indicate which days are sports days (Term 1 and 4 – Summer Uniform, Term 2 and 3 – Winter Uniform) with blazer and formal hat.

Kindergarten – Monday 1 February 2021

- All new Kindergarten students should arrive at school by 8:20am and meet at the Kindergarten classroom where they attended a Best Start Screening appointment. Your family will be met by your classroom teacher and will have the opportunity to have a free photo of your first day at ‘big school’ with your family in your child’s classroom.
- Please pick up your child outside their classroom at 1pm (for the first week, Kindergarten students will attend school for half days to assist with the transition to starting ‘big school’).



OUR SCHOOL

Specialist Teachers



Our aim is to give children a wide range of opportunities. This diversity of choice means children find areas in which they can succeed, using the confidence gleaned from success to springboard into areas they may find challenging.

We endeavour to build on strengths. As such, our school offers specialist teachers dedicated to their own subjects. Students can benefit enormously in honing their interests and talents through lessons in Art, Health, Languages – French, Indonesian and Japanese, Library, Music and Physical Education.

Art – 60 minutes per week

Art opens the mind to higher order thinking skills associated with creativity. Within the Junior School students explore the Visual Arts under the care of specialist Art teachers. They investigate a wide range of themes and media, which often directly relate to the topics being explored within their classrooms. All students are exposed to a variety of artists, whose work is used to inspire the students' own art making.

Health – 60 minutes per fortnight

Learning about nutrition and diet is crucial for our children and the Junior School has a specific focus on teaching healthy lifestyles. The topics include diet, healthy living, self-awareness and relationships.

Languages – 30 minutes per week (Kindergarten) / 60 minutes per week (Y1 – Y6)

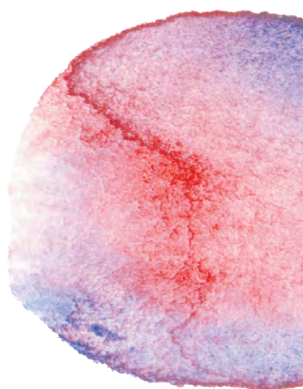
Learning a different language, and the variations in cultures, assists children to gain a greater perspective of our 'global village'. The children focus on the cultural aspects as well as gaining a grasp of language in a fun and interactive way. The following languages are offered: French – Kindergarten to Year 2, Indonesian – Years 3 and 4 and Japanese – Years 5 and 6.

Library – 30 minutes per week (K-Y2)/ 60 minutes per week (Y3 – Y6)

Teacher / Librarians conduct library classes each week. They work collaboratively with classroom teachers to support and enrich the curriculum, develop information literacy, use the Accelerated Reader program to improve comprehension skills and promote an ongoing love of reading.

Physical Education – 60 minutes per week

To encourage children to be active, we provide each class with a specialist Physical Education lesson each week. These lessons will be used in sport, as well as developing coordination and aerobic fitness. The children may wear their sports uniform to and from school on the days they have PE and Sport.



OUR SCHOOL

Learning Support

Learning is a journey not a race

The Junior School understands that children develop at different rates at different times. We are aware of different learning styles and individual needs. Students from K-6 are involved in a rich curriculum which caters to a broad range of learning needs. We work on the premise that immersing our students in a stimulating environment will develop a well-balanced and competent individual, who is able to 'strive for excellence in all endeavours'.

The Learning Support Department operates across Kindergarten to Year 12 and draws on the expertise of qualified Learning Support Teachers and Learning Support Teacher Aides.

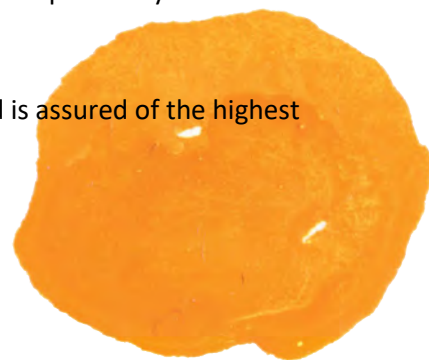
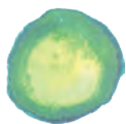
Learning Support is situated within Board of Studies Curriculum and is delivered through collaborative teaching with class teachers. We target remedial needs, extension needs and gifted and talented needs. Our students receive quality support that is delivered across a broad range of subjects within the class throughout each school day. Our skilled Learning Support staff utilise a range of techniques to deliver support in the classroom – collaborative planning, team teaching and small group interventions within class programs.

To remediate student learning in our Junior School we use a range of standardised tests, observation techniques and curriculum based assessments to track student progress and diagnose learning needs. Where required, students may be referred for further assessment by specialists such as psychologists, paediatricians, speech therapists and occupational therapists.

Students are extended across Mathematics, Literacy, Human Society and Its Environment, Science and Technology using a range of strategies to compact and differentiate curriculum. Eligible students are offered opportunities in a range of cocurricular competitions like the Da Vinci Decathlon, the Australian Mathematics Trust, Maths Challenge and the HICES Gifted and Talented Camp.

Our Learning Support Team works closely with our classroom teachers to explore ways to differentiate curriculum at every learning opportunity.

In doing so we maximise the delivery of Learning Support and each child is assured of the highest quality educational experiences throughout their school day.



OUR SCHOOL

Wellbeing

Central Coast Grammar School operates as a K-12 school with continuity of support for wellbeing across the school whilst at the same time having the structures, philosophy and practice to effectively support age appropriate practices in K-2, 3-6, 7-9 and 10-12.



Director of Wellbeing

In order to meet the emotional and social needs of our children, we have a full time Director of Wellbeing. Mr Morrison runs programs for dealing with grief and anxiety, social skills lessons, and supports teachers and children within the classroom. As another level of support, we also have the services of onsite clinical psychologists. We encourage families to play an active role at the school.

House System

The School has five Houses – Acacia, Grevillea, Ironbark, Nicholii and a new house, Banksia, which started in 2020. Each House is led by a Senior House Coordinator, who has the overall responsibility of all staff and students in their respective Houses. House Leaders are responsible for the House activities in the Junior School.

House Families

The School's unique House Family System promotes the notion of a school as a family, where every child is known and valued. 'Family' groups consist of a small group of students ranging from Kindergarten to Year 12 that meet once a week and get to know one another through House activities. These groups work like families, with older students taking a personal interest in the wellbeing of the younger members. A House Family Tutor oversees each 'family' group. The House Family Tutor monitors development, and provides pastoral care for each student, as they progress from Kindergarten through to Year 12. Students keep the same House Family and Tutor throughout their school years.

Discipline

At times, children make mistakes. We view mistakes as learning opportunities. Sometimes, these mistakes have an impact on others and as a result are unacceptable. Where behaviour is deemed to go beyond the management of the classroom teacher, we take an involved stance, talking through issues with the children, representing and guiding the child. Our discipline approach is sensitive to the age and needs of all parties and includes a number of strategies so that a child learns to take responsibility, make better decisions, and grow in their understanding of right from wrong.

Student Development

Central Coast Grammar School inspires and encourages each child to become involved in a range of activities which will contribute to their total development. We provide innovative cocurricular and sporting programs that challenge and stretch the mind in a nurturing environment.

Student Support Team

This team consists of the Head of Junior School, the Deputy Head of Junior School, the Director of Wellbeing, the Head of Learning Support and the School Psychologist. This team meets weekly to review and assist identified students in the welfare and/or academic areas.

OUR SCHOOL

Outdoor Education

Outdoor Education is an integral part of every student's life at Central Coast Grammar School. The program begins in Kindergarten and follows a carefully planned and closely *monitored Scope and Sequence Chart which ensures that all students achieve social and team-building outcomes by the time they complete Year 12.*

In Infants, we focus on a 'camp' although there is no overnight element. These 'camps' are really social ways of having children interact more with each other, with teachers and with parents. Infants Camp operates over three days, and involves one day that has parents taking all activities on site. The other two days may involve special outings and activities including a disco, BBQ picnic and a trip to the movies! The children and staff love these opportunities.

All Years 3-6 children attend a camp each year. We have a scope and sequence of opportunities that slowly increase the challenges children encounter, from high ropes and dormitories in Year 3 to the Giant Swing and tall tree climbs in Year 6. This program allows teachers to enjoy getting to know the children in another environment and allows children to see teachers as people beyond the classroom and playground. This is a great way of building respect and rapport.

The opportunities these camps provide are key features of our school's focus on preparing children for the real world, increasing confidence and challenging children to give of their best.



OUR SCHOOL

Music

The Infants school operates a developmental music program based on the philosophies of Kodaly. The program is a child centred way to teach music because it involves singing, movements, rhythmic and melodic dictation, creative work and 'hand signs'.

The Music program also develops children's aural, listening and playing skills as they learn to play music on a variety of instruments.

In Years K-2 students can join the Infants Choir or sign up for the private music tuition program.

Year 3 students begin learning the violin. The students are initially placed in small tutorial groups according to their musical experience and are later graded and placed in a group of children with similar ability, catering to each group's individual needs.

Year 4 students are offered a variety of instruments from the concert band, including: trumpet, flute, trombone, clarinet, saxophone and percussion.

The Years 5 and 6 program is based around learning the concepts and skills to compose music. Recorders, keyboards and percussion are used to encourage the playing and reading of music.



OUR SCHOOL

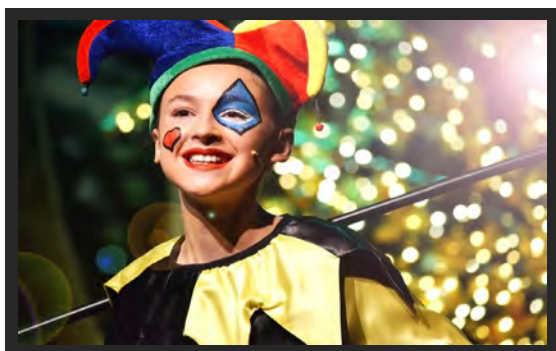
Performing Arts

Drama plays an integral role in a child's life. We provide opportunities for role play and performance throughout the year.

Students play a key role in our assemblies. The House Captains for the duty House each week run the proceedings. There are opportunities for children to perform a musical number, or short play, for the rest of the Junior School. Throughout the year we also invite special guests to perform for the children.

The Junior School Performing Arts (JSPA) program involves selected children from Year 6. Students involved in JSPA meet every Tuesday after school to prepare for an annual major production which occurs in Term 4 in the Performing Arts Centre.

This opportunity brings together children to tackle more than just acting: we have children honing their talents as stage managers, musicians performing for an audience, set designers and make-up artists.



OUR SCHOOL

Sport

Students are offered real scope to experience different sports. We encourage participation and interest by having four week blocks of a wide range of sports.

Infants Sport

We do not promote competitive sport in Infants. K-2 enjoys a combined sport session once a week.

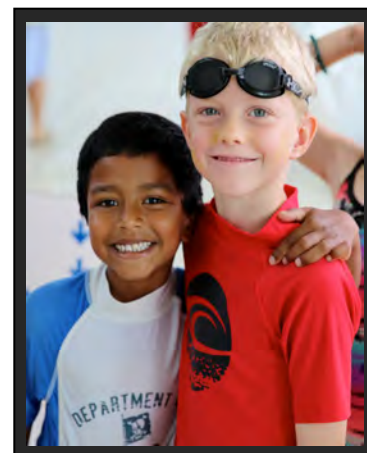
We also offer carnivals that are fun and challenging and focus on participation and doing one's best. These carnivals mirror those offered in Years 3-6: Swimming, Cross Country and Athletics.

Years 3-6 Sport

Years 3-6 Sport occurs every Friday afternoon. Students participate in two sports codes per term. By the end of each year they will have experienced eight different physical activities. The majority of these activities involve professional coaches with our teachers as support.

After School Sport Program

Students from Years K – 6 are able to participate in the Junior School After School Sport Program. Each term there is a selection of activities that students can opt to take part in. More information is sent home at the beginning of each term.



Saturday/Mid-week Sport*

Students can join a school team in a variety of sporting codes, played on Saturday or mid-week including: Basketball, Cricket, Hockey, Netball, Rugby and Tennis.

Teams are entered in local competitions and training takes place before or after school.

School & Inter-school Sport

Athletics, Cross Country, Swimming

School Competition

In Years 3-6 we foster a healthy regard for competition. Children compete in the Junior House competitions in Swimming, Cross Country and Athletics Carnivals. Successful athletes then progress via the HICES pathway.

HICES Competition

Each year, selected children attend the HICES Swimming, Cross Country and Athletics carnivals. If a child is successful at these carnivals, they enter the Combined Independent Schools (CIS) carnivals and, if successful there, progress to state presentation.



KINDERGARTEN

